

## CHESTNUT OAKS MIDDLE

1200 Oswego Road  
Sumter, SC 29153

**GRADES** 6-8 Middle School

**ENROLLMENT** 603 Students

**PRINCIPAL** Neil R. Baldwin 803-775-7272

**SUPERINTENDENT** Zona W. Jefferson, PhD 803-469-8536

**BOARD CHAIR** Mr. Bobby L. Matthews 803-773-6080

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**BELOW AVERAGE**

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	2	28	11

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 11 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

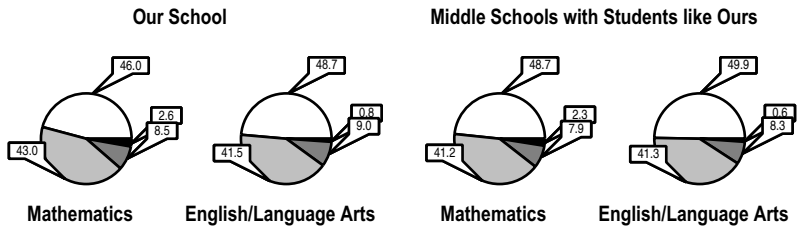
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




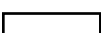
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Below Average	Below Average	N/A
<b>2002</b>	Below Average	Below Average	N/A
<b>2003</b>	Below Average	Unsatisfactory	No
<b>2004</b>			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
<b>Number of surveys returned</b>	29	137	11
<b>Percent satisfied with learning environment</b>	60.7%	63.2%	72.7%
<b>Percent satisfied with social and physical environment</b>	85.7%	72.4%	54.5%
<b>Percent satisfied with home-school relations</b>	21.4%	85.7%	72.7%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	569	97.7	48.7	41.5	9.0	0.8	9.8	17.6
Gender								
Male	277	96.4	57.3	36.4	5.4	0.8	6.3	17.6
Female	292	99.0	40.8	46.2	12.2	0.8	13.0	17.6
Racial/Ethnic Group								
White	82	97.6	27.1	50.0	20.0	2.9	22.9	17.6
African-American	480	97.7	52.4	39.9	7.3	0.5	7.8	17.6
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	477	99.2	47.3	41.2	10.6	0.9	11.5	17.6
Disabled	92	90.2	56.6	43.4	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	569	97.7	48.6	41.6	9.0	0.8	9.8	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	568	97.7	48.5	41.7	9.0	0.8	9.8	17.6
Socio-Economic Status								
Subsidized meals	480	97.5	53.1	39.3	6.9	0.7	7.6	17.6
Full-pay meals	89	98.9	24.4	53.8	20.5	1.3	21.8	17.6

Mathematics								
All students	569	99.3	46.0	43.0	8.5	2.6	11.0	15.5
Gender								
Male	277	98.9	48.8	41.8	6.6	2.9	9.4	15.5
Female	292	99.7	43.3	44.1	10.3	2.3	12.5	15.5
Racial/Ethnic Group								
White	82	98.8	26.8	50.7	15.5	7.0	22.5	15.5
African-American	480	99.4	49.4	41.7	7.0	1.9	8.9	15.5
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	477	99.8	42.4	44.5	10.1	3.0	13.1	15.5
Disabled	92	96.7	65.0	35.0	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	569	99.3	45.8	43.1	8.5	2.6	11.1	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	568	99.3	45.7	43.2	8.5	2.6	11.1	15.5
Socio-Economic Status								
Subsidized meals	480	99.2	48.6	41.8	7.5	2.1	9.6	15.5
Full-pay meals	89	100.0	30.8	50.0	14.1	5.1	19.2	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Advanced
English/Language Arts							
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	183	N/A	44.2	41.4	13.8	0.6
	Grade 7	168	N/A	36.5	53.3	10.2	N/A
	Grade 8	159	N/A	41.1	51.3	7.0	0.6
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	218	98.2	55.9	34.9	8.2	1.0
	Grade 7	179	97.8	40.8	47.8	10.2	1.3
	Grade 8	172	97.1	47.7	43.6	8.7	N/A

Mathematics							
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	183	N/A	39.2	45.9	8.3	6.6
	Grade 7	168	N/A	54.5	37.7	7.2	0.6
	Grade 8	159	N/A	54.4	43.0	2.5	N/A
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	218	99.1	35.4	48.2	12.8	3.6
	Grade 7	179	99.4	51.3	36.3	8.8	3.8
	Grade 8	172	99.4	53.9	43.4	2.6	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 603)				
Students enrolled in high school credit courses (grades 7 & 8)	4.0%	Up from 3.4%	7.2%	14.4%
Retention rate	5.7%	Down from 6.9%	3.9%	2.3%
Attendance rate	94.3%	Up from 94.1%	94.7%	95.2%
Eligible for gifted and talented	9.1%	Up from 5.9%	5.7%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	15.0%	Down from 17.0%	16.4%	14.1%
Older than usual for grade	11.6%	Up from 9.5%	8.3%	4.9%
Suspended or expelled	1.2%	Up from 0.2%	1.6%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 42)				
Teachers with advanced degrees	33.3%	Down from 42.2%	47.4%	47.1%
Continuing contract teachers	59.5%	Up from 55.6%	75.6%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	78.2%	N/A	79.1%	84.3%
Teacher attendance rate	93.4%	Down from 95.2%	94.3%	95.0%
Average teacher salary	\$35,093	Up 2.3%	\$38,777	\$39,924
Prof. development days/teacher	14.1 days	Up from 8.7 days	11.4 days	10.7 days

School				
Principal's years at school	0.0	Down from 3.0	2.0	3.0
Student-teacher ratio	18.2 to 1	Up from 17.8 to 1	18.5 to 1	21.0 to 1
Prime instructional time	83.1%	Down from 88.0%	86.6%	88.9%
Dollars spent per pupil*	\$6,385	Up 4.1%	\$6,538	\$5,854
Percent spent on teacher salaries*	52.0%	Up from 49.8%	59.2%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	88.1%	Down from 93.0%	84.5%	94.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2002-2003 school year was once again one of continued community involvement by our students. One of the main events that touched the lives of the Sumter community was the deployment of men and women from Shaw Air Force Base overseas during the Iraq War. To show their support for the men and women serving our country, the students invited the Commander from the 169th ANG of SC to tie two yellow ribbons around the large oak trees in front of the school. The students later wrote letters to the troops overseas. Other acts of community involvement saw our students collecting and donating non-perishable goods for a local church, collecting items for SPCA, visiting an area nursing home and participating in the "Adopt-a-Highway" program. The girl's basketball team came out of the season as the Mid-14 Conference champs and the school had five players on the all-conference team as well.

The ever-present challenge of improving test scores is still with us, and the staff continued to work on improving instructional methodologies in all curriculum areas with this goal in mind. Staff members participated in workshops that addressed effective questioning techniques as well as classroom management procedures. Many classroom teachers also enrolled in courses designed to enhance their knowledge and use of technology in the classroom. Teachers also attended classes that focused on the improvement of reading instruction and adolescent literature.

The school continued to have three Title I staff members designated to working with those students in need of extra support to raise their scores to meet state standards. Teachers were also ensuring that all instruction and student objectives are properly aligned with state standards. Technological support came from such programs as Accelerated Reader, PLATO, NetSchools and Skillsbank. The after-school FACES program also assisted students by providing them with extra support in ELA and Math. The PTO and SIC sponsored events to assist in improving parental support at the school. The school's 2002-2003 Teacher of the Year was also selected as the District Teacher of the Year. This was a tremendous honor for both the school and for the teacher, Ms. Mary Keels.

On behalf of the entire staff it is my pleasure to announce that Ms. Penny Rogers is the 2003-2004 Teacher of the Year. Ms. Rogers is the band instructor at Chestnut Oaks Middle School and we are proud to have her as our representative. Her band students brought home Superior Ratings from last year's state competition.

Submitted by Neil R. Baldwin

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.